

Quality, Equity, Dignity A Network for Improving Quality of Care for Maternal, Newborn and Child Health



Summary of implementation readiness				
1. National QI approach	10/11			
2. Selection of learning sites	3/6			
3. QI management and response system	4/6			
4. QI coaching system and structures	1/5			
5. Measurement	6/8			
6. Orientation to districts and facilities	1/3			
7. National learning hub	0/5			

Core Demographic Data	
Population	182,867,631 ¹
Fertility rate per woman	5.5 ²
Maternal Mortality Ratio (per 100,000 live births)	576 ²
Neonatal mortality rate (per 1,000 live births)	37 ²
Perinatal mortality (per 1,000 births)	41 ²

Coverage of Key interventions	
Demand for Family Planning satisfied (%)	48.8 ²
Antenatal care (4 or more visits, %)	51 ²
Skilled Birth Attendance (%)	38 ²
Caesearan Section Rate (%)	2 ²
Early Initiation of Breastfeeding (%)	33.2 ²
Exclusive Breastfeeding rate (%)	17 ²
Post-natal visit for baby (within 2 days, %)	14 ²
Post-natal care for mother (within 2 days, %)	40 ²

Response: yes

< 50% > 80% **50% - 80%**

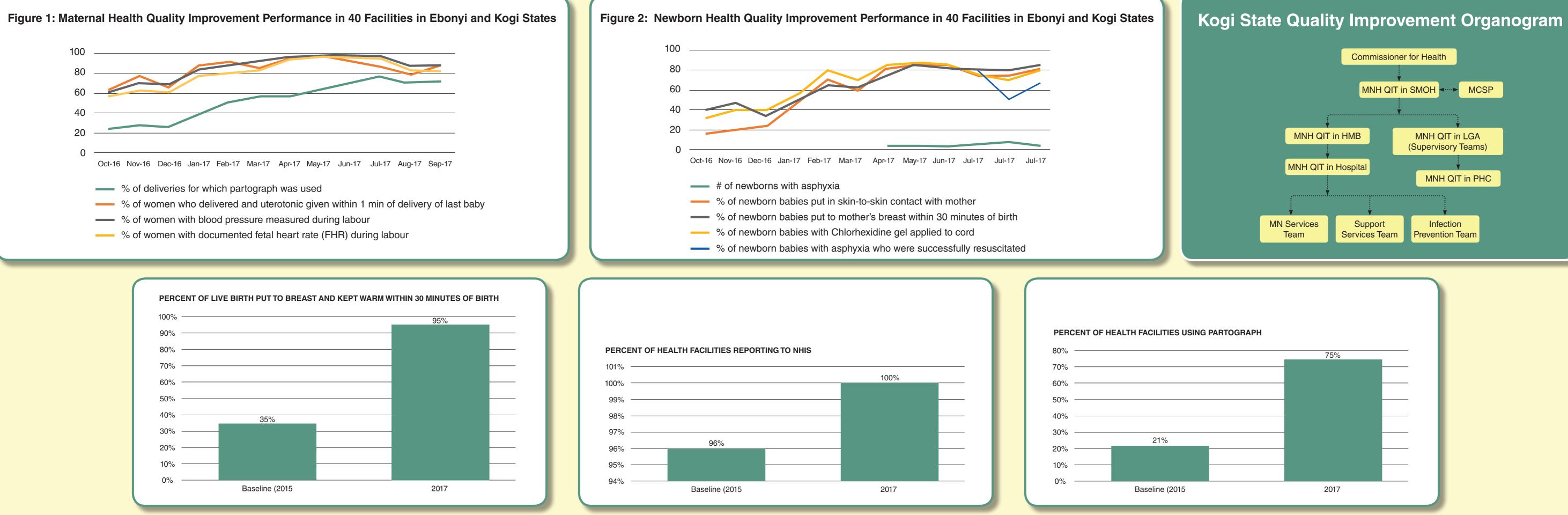
1. National Quality Impro	ovement Approach	2. Selection of Learning	Sites	3. QI Management and Response System				
National Standards on MNH QoC developed/available National package on QI interventions agreed upon through review and consultation	 WHO MNCH QoC standards adapted and adopted. Integrated in existing programmes and in district orientation packages. National action plan for MNCH QoC strategy developed with prioritised interventions across LALA 	Criteria for selection of learning districts developed and agreed	Agreed: • Supporting partner working on MNH • Burden of MNH Mortality • Volume of facility deliveries • two states per geopolitical zones	National, district and stakeholder communication and feedback mechanisms and loops agreed (including for citizen voices)	 Utilization of regular review meetings (monthly and quarterly) Core technical committee and cluster meetings at state level. Townhall meetings and other mechanisms for involving communities and civil society 			
Key interventions in national QI package developed (specify type of interventions):	National MNCH As defined in the National action plan.	Criteria for selection of learning sites/facilities developed and agreed	National criteria similar to State learning sites: Burden of MNH, High volume health facilities for ANC and deliveries and finally sites from the 3 senatorial districts in the States.	Roles and responsibilities within existing structures for supporting QI activities	Use of the learning platform to share programme with facility and state level.			
* leadership and organization management	 RMNCH Quality of Care Committee with two arms: RMNCH National Steering Committee RMNCH Technical Quality of Care Committee 	Learning districts selected (specify name and any supporting partners)	FCT (WHO), Kogi & Ebonyi (USAID/MCSP), Kaduna,Katsina & Yobe (MNCH2), Cross Rivers (Pathfinder International) Enugu, Bayelsa, Ogun and Ondo (No partner support)	agreed * focal person with specified ToR for QoC at national level	ToR not agreed. To be planned.			
	National Health Quality and Standards Performance Committee	Learning sites/facilities selected (specify name and any supporting partners)		 * focal person with specified ToR for QoC at district level * focal person or team with specified ToR 	ToR available in partner supported states (not nationally agreed)ToR available in partner supported states			
* QI coaching	 Committee Ebonyi, Kogi, Cross River, Jigawa, Kaduna, Kano, Katsina, Zamfara 	Baseline situational analysis at learning sites conducted	Partner supported baseline assessments conducted.	at facilities	(not nationally agreed)			
* clinical mentorship	Ebonyi, Kogi, Cross River, Jigawa, Kaduna, Kano,	Initial resource provision to	Plan to agree on common assessment tool. Conducted at project start.	6. Orientation to Distrcits & Facilities				
* audit and feedback	Katsina, Zamfara	learning sites		Orientation package (on the above) for learning districts developed	At partner supported sites, but no nationally agreed package.			
* improving data systems* learning networks/systems,	Ebonyi, Kogi	5. Measurement		Orientation to learning districts completed	Orientation to state and LGA QoC focal persons trained			
including learning collaboratives			St Measurement Dersons traine National monitoring framework for MNCH To be developed Orientation to learning sites/ facilities					
* performance based financing		QoC developed		completed				
* policy/strategy development support	National Council on Health approval on implementation of Quality of care as strategy for reduction of maternal and neonatal mortalities	Core set of QoC indicators for agr national level reporting	eed for QoC Indicators aligned with WHO indicators included in the National Reference list of indicators.	7. National Learning Hub	7. National Learning Hub			
	National Strategy on QoC for MNH developed	Common set of QI aims across districts agreed Partners supported sites, focus on the time around birth		Terms of reference for a learning hub/centre national learning network developed	re to support the To be developed			
				The leave in a hub/sentre for OsC establish				

System of reporting agreed and

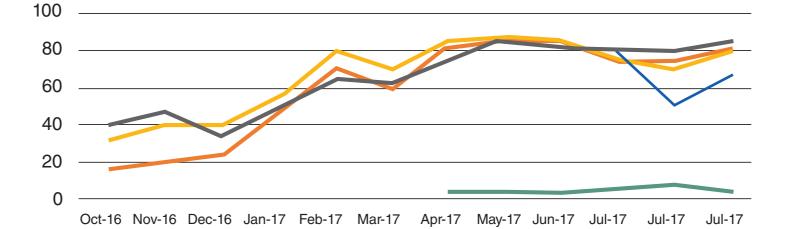
The learning hub/centre for QoC established To be developed

4. QI Coaching System 8	& Structure	necessary tools developed	all partners supported sites.		capturing and sharing		To be developed
A pool of QI coaches/experts developed/available	No national pool, but to be developed at national level as per action plan.		Jhpiegho supported sites use QI dashboard linked to routine system.	QoC implementation of synthesising and structure of the second structure of th	on developed sharing key lessons agre	ed	To be developed
Clinical mentorship program/ approach agreed and developed	Yes at partners supported sites of Jhpiegho, MNCH2 and Pathfinder International by partnering with:		MNCH2 supported sites use QoC monitoring tool and mobile apps to generate score cards and give real time information at facility level.	nechanisms for sha thesis identified	aring QoC lessons and		To be developed
	 Society of Obstetrics and Gynecology in Nigeria Pediatric Association of Nigeria 3) Nigerian 	* information flow					
Society of Neonatal Medicine to provide clinical mentorship and on the job training for supported facilities 4) PAN	* standardized reporting formats	Standard reporting format - NHMIS/DHIS2					
	* roles and responsbilities						
Nationally agreed ToR for QI coaches developed	Partners supported sites-Jhpiegho, MNCH2 and Pathfinder International (not nationally agreed)	* review mechanisms	Cross-River state: Data review meetings monthly support with the SMOH.				
Nationally agreed ToR for clinical mentors developed	Partners supported sites-Jhpiegho, MNCH2 and Pathfinder International (not nationally agreed)		Cluster review meetings among facilities are also held on a monthly basis				
Support system for QI coaches and clincal mentors agreed	Partners supported sites-Jhpiegho, MNCH2 and Pathfinder International (not nationally agreed)			Yes	No		Being developed

Examples from Implementation



NHMIS/DHIS2 to collect routine data at





References

1. 2014 projected population based on growth rate of 3.2% National Population Commission 2. Nigeria DHS 2013, National Population Commission

3. All other data received from the relevant Ministry of Health and WHO Country Offices.

Network for Improving Quality of Care for Maternal, Newborn and Child Health, December 2017

Get involved: www.qualityofcarenetwork.org