Module 5: Disseminating the research findings







Six steps in the IR process



Presentation Outline

Expected outcomes Key concepts Application of key concepts

Expected outcomes

On completion of this module, participants will be able to Appreciate the value of continuous stakeholder engagement in the discussion of and utilization of research results

Acknowledge the value of a comprehensive dissemination strategy as an integral part of a research project Understand the importance of tailored dissemination tools and messages for the different target audiences

Key concepts

Knowledge translation Dissemination tools Dissemination strategy

Helps researchers become active, context aware and collaborate

Two stages:

- 1. End-of-grant
- 2. Integrated knowledge translation (iKT)

Barriers to research evidence uptake

Facilitators of research evidence uptake

Reflection activity

Taking a cue from the Uganda example provided, reflect on a health programme you are familiar with in your country.

Is there a policy underpinning this programme?

What research evidence was used to formulate this policy?

Key concept 2 Dissemination tools



Key concept 2 Dissemination tools

Research report Peer-reviewed paper Press release Policy brief

Text: Newspaper/print



Key concept 2 Dissemination tools

Other tools Photo story Infographics Animated graphics etc.

Not so good example

The NSW Health system is...



* Nursing headcount figures at June includes non casual staff and 3rd schedule



NSW Ministry of Health March 2013

Not so good example



International Migrants Day: 18th December 2012

#OurDay

IF THEY ALL LIVED IN ONE PLACE, MIGRANTS WOULD COMPRISE THE 5TH MOST POPULOUS COUNTRY

214 MILLION:

ESTIMATED NUMBER OF PEOPLE LIVING OUTSIDE THEIR COUNTRY OF ORIGIN

-	Population (millions)	
0	China	1,347
0	India	1,210
9	United States	314
Θ	Indonesia	237
0	Migrants	214
0	Brazil	193
C	Pakistan	181

Meinís

EACH YEAR MIGRANTS SEND HOME





OVER 70% IS SENT TO LOW- AND MIDDLE-INCOME COUNTRIES

Migrants



THERE ARE MORE THAN **12 TIMES** AS MANY MIGRANTS TODAY AS THERE ARE REFUGEES

Proposed WHO Programme budget 2014–2015









INTERNATIONAL DAY OF PERSONS WITH DISABILITY

Barriers to health care for people with disabilities

Inadequate skills

Physical barriers

Limited services

Prohibitive costs

Health workers are not always well trained and therefore do not have the capacity to treat and care for those with special needs.

Health care facilities and medical equipment are not designed to meet the physical needs of people with disabilities.

Health services often do not provide appropriate services for people with disabilities.

> Affordability of health services and transportation make it difficult for people with disabilities to receive needed health care in low-income countries.

> > Source: WHO/VIP



"Women are to decide how many children they can have, when to have children, the length between pregnancies and with whom they have children."

> —Inna Hudaya Founder and Director of SAMSARA, Indonesia





Source: WHO

World Heart Day 29 September 2013

Are you worried that you child could be overweight? Check their BMI

Body Mass Index (BMI) is an important tool to identify childhood obesity. It is not a perfect way of checking your cardiovascular risk but as BMI increases, so does risk of heart disease and stroke

You can easily calculate BMI for a child or adolescent here: http://bit.ly/worldheartday2

source: http://bit.ly/worldheartday1 Photo credit: © Malingering, Flickr

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Key concept 2 Dissemination tools

Multiple dissemination platforms

Key Concept 2



Newspaper, print media, TV, radio, social media (Facebook, Twitter, Linkedin)



Key concept 3 Dissemination strategy

Developing a dissemination strategy

Key concept 3 Dissemination strategy

Key features of a good strategy: Two-way communication Appropriate language Sensitivity to context and culture Strengths and weaknesses of strategies

Key concept 3 Dissemination strategy

- 1. Review past dissemination efforts
- 2. Devising dissemination objectives
- 3. Determining primary and secondary audiences
- 4. Developing messages
- 5. Deciding on dissemination approaches
- 6. Determining dissemination channels
- 7. Reviewing available resources
- 8. Considering timing and windows of opportunity
- 9. Evaluating efforts

Key Concept 3 Reflection activity

In your workbook is an example of a dissemination strategy. Use this example and the template provided to guide your team in developing a first draft of your dissemination plan.

Reflection activity

