Bangladesh

D. MNH QoC baseline data for learning facilities

Baseline common indicators

Challenges
- Opportunity and progress needs
- Planned activities

E. Implementation progress in learning districts

1. National QoC for MNH
2. District QoC

1. National QoC for MNH
- National-level indicators
- District-level indicators

2. District QoC
- District-level indicators

Challenges
- Systematic implementation
- Resource mobilization
- Knowledge management
- Communication

Programme management
- Programme responsibility
- Programme implementation
- Programme monitoring

Unsatisfied challenges
- Insufficient data

Evaluation of learning facilities
- Baseline and endline surveys
- Focus group discussions
- Interviews with stakeholders
- Document analysis

Quality indicators
- Staff performance
- Resource mobilization
- Knowledge management
- Communication

Introduction
- National QoC framework
- MNH QoC baseline data
- Learning facilities

Learning objectives
- To assess the implementation of the MNH QoC framework
- To identify gaps and challenges in the learning facilities
- To prioritize actions for improvement

Evaluation methods
- Baseline and endline surveys
- Focus group discussions
- Interviews with stakeholders
- Document analysis

Evaluation findings
- Staff performance
- Resource mobilization
- Knowledge management
- Communication

Conclusion
- The MNH QoC framework provides a comprehensive approach to improving the quality of care in learning facilities.
- The evaluation findings highlight areas for improvement in the learning facilities.
- The MNH QoC framework can be used as a tool for continuous improvement and quality assurance.